Safeguarding Reviews

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| Suggested format of full safeguarding reviews (can be bespoke) | |
| **Theme** | **Areas of practice** |
| 1. Are safeguarding policies and procedures implemented consistently and correctly and do they reflect the latest statutory guidance? | 1. Review of relevant safeguarding policies. |
| 1. Management of behaviour |
| 1. Management of attendance |
| 1. Direct work/interventions with children and families. |
| 1. Strategic oversight of procedures |
| 1. Record keeping of safeguarding data |
| 1. Review of vulnerable cases |
| 1. Identification of vulnerable children |
| 1. Admission processes/ change of provision |
| 1. Partnership work with other professionals and agencies. |
| 1. Offsite provision |
| 1. Risk assessments for offsite activities |
| 1. Staff related polices |
| 1. Single Central Record |
| 1. Recruitment process |
| 1. Agency Staff |
| 1. How a culture of safeguarding is demonstrated throughout the school? | 1. Structure, membership, roles and responsibilities of the safeguarding team |
| 1. Survey responses from Students, staff, parents/carers. |
| 1. Voice of students taught offsite |
| 1. Feedback from staff and pupil interviews |
| 1. Safeguarding training for staff. Including scope of knowledge of safeguarding issues. |
| 1. Safeguarding on the curriculum PSHE/SRE/SMSC |
| 1. Role of the governance safeguarding |
| 1. Review and learning from safeguarding incidents/data. |
| 1. Contextual safeguarding approaches- does the school environment keep children safe? | 1. Health and safety of the school site and environment |
| 1. Review processes and recording of accidents, administration and storage of medication. |
| 1. Engagement and oversight of neighbourhood and locality. |
| 1. Movement around the school environment during unstructured times |
| 1. Lockdown procedures/ Fire drills |
| 1. Safer Working Practice |