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| **Table of changes of model Safeguarding Child Protection Policy 2024-25**  Amended  Added  Removed | | | |
| Ref | Changes made | Reasons why |  |
| N/A | Revised policy date and version number  Changed SET landline number on Multi-agency contacts table | To reflect the new landline number |  |
| Revised definition of safeguarding to reflect the changes made in Working Together to Safeguard Children 2023 and Keeping Children Safe in Education 2024   * Providing help and support to meet the needs of children as soon as problems emerge * Protecting children from maltreatment, whether that is within or outside the home, including online * Preventing the impairment of children’s mental and physical health or development * Ensuring that children grow up in circumstances consistent with the provision of safe and effective care * Taking action to enable all children to have the best outcomes. | To reflect the changes made to statutory guidance.  Please note that Working Together to safeguarding children have referenced additional points relating to the children’s social care workforce.  Keeping Children Safe have amended this to focus on salient points for the education workforce. We have reflected this for the purposes of an education safeguarding policy as not all families will be affected by changes in the children’s social care workforce. |  |
| Checked and changed all hyperlinks to websites throughout documents | To aid accessibility and ensure they function |  |
| 1.3  1.5.1  1.5.2  2.6  2.7 | Added exploitation  Staff are aware of the additional barriers to recognising abuse, neglect and exploitation in children with Special Educational Needs and Disabilities (SEND).   * who may need a social worker and may be experiencing abuse, neglect or exploitation. * who need a social worker and may be experiencing abuse, neglect or exploitation   A learner missing from education is a potential indicator of abuse, neglect or exploitation,  ensuring that victims will never be given the impression that they are creating a problem by reporting any form of abuse, neglect or exploitation.  **Appendix C - Dealing with a disclosure of abuse, neglect or exploitation**  **When a child tells me about abuse, neglect or exploitation they have suffered, what must I remember?** | To reflect changes in guidance |  |
| 1.5.3 | Added the word ‘mandatory’ and changed the annual s.175 audit to ‘biennial’ (every tow years)   * The appointed Safeguarding Governor will liaise with the Head Teacher/Principal and the DSL to produce an annual report for governors and complete the mandatory S. 175 (bi-annual safeguarding) audit for the Keeping Bristol Safe Partnership; | To reflect changes in Working Together to Safeguard Children 2023.  To update on the agreed frequency of the audit. |  |
| 1.9 | Added and Hyperlinked to guidance   * Children in the court system – Guidance to support children is available * [Young witness booklet for 5 to 11 year olds - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/young-witness-booklet-for-5-to-11-year-olds) * [Young witness booklet for 12 to 17 year olds - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/young-witness-booklet-for-12-to-17-year-olds) | To reflect changes in guidance |  |
| 1.5.2 | Amended   * Manages early identification of vulnerability of learners and their families from staff through cause for concerns or notifications. This will ensure detailed, accurate, secure written records of concerns, referrals and the rationale for any decisions made are maintained. | To reflect changes in guidance |  |
| 2.2 | Added and Hyperlinked to document   * It is recommended that staff should read the [Department for Education Data Protection Guidance for Schools.](https://www.gov.uk/guidance/data-protection-in-schools) | To reflect changes in guidance |  |
| 2.5 | Amended The Head Teacher/Principal **[Delete as appropriate]** will consider their legal duty of care when sending a learner home and should be alert to the need for early help for a child who:  • is frequently missing/goes missing from education, home or care  • has experienced multiple suspensions, is at risk of being permanently excluded from school or , college or is in alternative provision or a pupil referral unit | To reflect changes in guidance |  |
| Appendix C | Amended  **Domestic Abuse**  Operation Encompass is a national information sharing scheme where education settings are notified when the police are called to an incident of domestic abuse. This scheme enables **INSERT Name of setting** to take proactive action and make reasonable adjustments in relation to behaviour management and achieving positive educational outcomes.  Under the current information sharing protocol, professionals are **not permitted** to share information without first seeking consent from Avon and Somerset police in case this will put victims and children at further risk of harm. The only exception to this when information is shared with new education setting (part of statutory duties in relation to transfer of the Safeguarding/ Child Protection file, Keeping Children Safe in Education).    **INSERT Name of setting** will follow Bristol’s Local Safeguarding Partnerships procedures when receiving and managing information through Operation Encompass. Our setting will promote an open culture of safeguarding to enable learners and families to disclose and feel safe to talk about their experiences and what support may be required.    Further information can be accessed through the Bristol City Council Safeguarding in Education Team webpages [Operation Encompass](https://www.bristolsafeguardingineducation.org/training/operation-encompass-police-safeguarding-notification-scheme/) | To reflect changes in local authority procedures. |  |